

Blakeney Under Fives – Weekly Planning Format

Week Beginning: _____ 9.2.26

focus / theme _____ Chinese new year

Area	Focus / Activity	Children's Interests		intents	Pupil Premium Focus	Ready for Learning	Little Wandle Phonics
Art Table	Chinese lanterns		Birth - 3	Explore different materials			
			Birth - 3	Use their imagination as they consider what they can do with different			
	Chinese lanterns		3-4	Develop their own ideas and then decide which		Can wait patiently when required	
			3-4	Join different materials and explore different textures.		Can work independently on most tasks Can use scissors and other tools	
Maths Table	Explore chines numbers – shapes / patterns		Birth - 3	Notice patterns and arrange things in patterns.			
			Birth - 3	Develop counting-like behaviour			
	Chinese numbers		3-4	Experiment with their own symbols and marks as well		Gets easily frustrated if a task is too difficult – adults to model asking for help	
	Addition		3-4	Solve real world mathematical problems with		Uses 1:1 correspondence to count up to 5 objects	

Writing Table	Colourng and mark making		Birth - 3 □	Add some marks to their drawings, which they give meaning to.			
			Birth - 3	Enjoy drawing freely.			
	Chinese writing		3-4	Use a comfortable grip with good control when holding pens		Can share toys etc with peers	'T' sound activities
	Colouring pages		3-4	Write some letters accurately.		Constantly seeks adult attention - model waiting through people games/turn taking/role play area.	'T' sound activities
Home Corner	Chinese additions		Birth - 3	Understand single words in context - 'cup', 'milk', 'daddy'.			
			Birth - 3	Notice differences between people.			
			3-4	Continue developing positive attitudes about		Can play with other children	
			3-4	ake part in simple pretend play		Can recognise familiar logos or letters	
Carpet	Chinese new year story		Birth - 3	Listen to other people's talk with interest, but can easily be distracted by			
			Birth - 3	Choose an item.			
	Look at different cultures and ways of life Songs and rhymes		3-4	ncreasingly follow rules, understanding why they are important.			Sound lotto
			3-4	Choose an item.		Speaks clearly in home language and is easily understood by adults	

Notes -

Phonics

- Participates in phase 1 phonics activities -Environmental Sounds –Sound Lotto:
- Letter T sound

Ready for learning – continuous provision

- Can wait patiently when required
- Speaks clearly in home language and is easily understood by adults
- Can calm with support
- Does not follow rules and boundaries - visual timetable
- Does not need help when using a fork or spoon – snack + lunch
- Often needs help to put bag and coat away – adult to support + encourage
- Follows 2-part instructions

My Plans – continuous provision

- Model speech sounds and words
- Give opportunities to talk
- Use simple signs and gestures
- Use sound buttons
- Use visual timetables + visuals
- Sand timers – for sharing and developing attention
- Support toilet training
- Model play, sharing, taking turns