



BLAKENEY

PRESCHOOL

CURRICULUM



LEARNING TODAY, GROWING FOR LIFE

A nurturing, inclusive and engaging curriculum that supports every child to learn, explore, grow and thrive.



BELONGING

We create a safe, welcoming and inclusive environment where every child feels valued.



GROWTH

We support children to develop confidence, independence and a love of learning.



RELATIONSHIPS

We build strong relationships and partnerships with children, families and our community.



CURIOSITY

We encourage children to explore, ask questions and discover the world around them.



POTENTIAL

We empower every child to reach their full potential and celebrate their achievements.



TOGETHER WE CAN...

Working together with families, we inspire a love of learning and lay the foundations for a happy, healthy and successful future.



Exploring today, learning for tomorrow, growing for life!





Blakeney Preschool

OUR VISION



At Blakeney Under Fives Preschool, our vision is to create a safe, caring and inspiring environment where **every child feels valued, respected and encouraged to thrive.**

We believe that every child is unique and deserves the opportunity to learn through play, curiosity and meaningful experiences.

By working in partnership with families and the wider community, we nurture confident, resilient and independent learners, equipping them with the skills, confidence and love of learning they need for a successful transition to school and beyond.

OUR VALUES



CHILDREN FIRST

Every decision we make is in the best interests of the child.



LEARNING THROUGH PLAY

Play is at the heart of everything we do.



KINDNESS AND RESPECT

We foster positive relationships where everyone feels valued.



INCLUSION

Every child and family is welcomed, celebrated and supported.



CURIOSITY

We encourage children to explore, question and discover.



PARTNERSHIP

We work closely with parents, carers and professionals to achieve the best outcomes for every child.



HIGH EXPECTATIONS

We inspire children to become confident, capable and lifelong learners.



TOGETHER WE CAN...

Working together with families, we inspire a love of learning and lay the foundations for a happy, healthy and successful future.



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HOW WE KNOW CHILDREN ARE MAKING PROGRESS

AT BLAKENEY PRESCHOOL

We observe, assess and plan to support every child to learn, grow and reach their full potential.



1. WE OBSERVE

Our experienced staff carefully observe children as they play, explore and learn both indoors and outdoors.

- ✓ We notice what children are interested in and what they enjoy
- ✓ We look at their skills, knowledge and understanding
- ✓ We capture these moments through photos, notes and observations



2. WE ASSESS

We assess children's progress against the Development Matters statements from the Early Years Foundation Stage (EYFS).

- ✓ This helps us understand where each child is in their development
- ✓ We use this information to identify strengths and areas for growth



3. WE CREATE NEXT STEPS IN LEARNING

We use our assessments to plan meaningful next steps that build on what each child already knows and can do.

- ✓ Next steps are shared with children and celebrated
- ✓ Learning is planned to match individual needs, interests and stages of development



4. WE REVIEW AND PLAN

We regularly review children's progress and adjust our planning to ensure every child continues to make good progress.

- ✓ We celebrate achievements, big and small
- ✓ We keep families informed and work together to support every child's learning journey



WHY THIS MATTERS

By observing, assessing and planning next steps, we ensure that every child at Blakeney Preschool feels valued, supported and challenged to be the best they can be.



TOGETHER WE CAN...

We share your child's learning and achievements with you, because when we work together, children thrive!



EVERY CHILD, EVERY DAY

We are committed to helping all children develop the skills, confidence and love of learning they need for life.



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OUR 2-YEAR-OLD CHILDREN INITIALLY LOOK AT THE **PRIME AREAS** of learning

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT (PSED)

Children learn about themselves and others, build relationships, manage feelings and develop confidence and independence.



COMMUNICATION & LANGUAGE (CL)

Children build their ability to understand, listen, speak, and communicate with others in a variety of ways.



PHYSICAL DEVELOPMENT (PD)

Children use their bodies and senses to explore, move, play and develop strength, coordination and control.



WHY ARE THEY SO IMPORTANT?

The Prime areas are key foundations for learning in the early years. These areas are especially important in the first three years of life, when the brain is developing rapidly. **If** key steps in these areas are missed early on, they can be much harder to develop later.



CHILDREN USE ALL THREE EVERY DAY

In every activity, children are learning about themselves and others (PSED), using their bodies and senses (PD), and building their ability to understand and communicate (CL).

These skills help children connect with the world and other people, which supports learning in all other areas.



THEY WORK TOGETHER

Each Prime area supports the others. For example, as children develop their movement and senses, they become better at interacting with others (PSED). Interacting helps them move more and begin to communicate (CL), which supports emotional and physical well-being.



ESSENTIAL NOW AND ALWAYS

While the Prime areas are especially important in the early years, they remain essential throughout the Early Years Foundation Stage (EYFS) and beyond. **They should always be a priority to build strong foundations for lifelong learning and development.**



Strong foundations today, brighter futures tomorrow.



OUR 3-YEAR-OLD CHILDREN

CONTINUE TO LOOK AT THE

PRIME AREAS

of learning

ALONG WITH THE SPECIFIC AREAS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT (PSED)

Children learn about themselves and others, build relationships, manage feelings and develop confidence and independence.



COMMUNICATION & LANGUAGE (CL)

Children build their ability to understand, listen, speak, and communicate with others in a variety of ways.



PHYSICAL DEVELOPMENT (PD)

Children use their bodies and senses to explore, move, play and develop strength, coordination and control.



THE SPECIFIC AREAS

The Specific areas help children gain the knowledge and skills they need to succeed in society.

LITERACY

Children enjoy stories, recognise letters and sounds, make marks, and begin to write for a purpose.



ABC

123

MATHEMATICS

Children notice numbers in their world, count, compare amounts, explore shapes, size and patterns.



123

UNDERSTANDING THE WORLD

Children explore people, places, technology and the natural world, asking questions and finding out how things work.



EXPRESSIVE ARTS AND DESIGN

Children explore colours, materials, music, movement and role play to express ideas and feelings creatively.



IMPORTANT TO KNOW

Unlike the Prime areas, the Specific areas are not tied to sensitive periods in brain development. They reflect important cultural knowledge and tools that children begin to explore as part of the world around them.



HOW CHILDREN SHOW THEIR LEARNING

Young children naturally show interest in many of these areas—for example, by noticing numbers, enjoying stories, exploring how things work, or expressing themselves through music, art, or movement. They often show their understanding through actions, marks, or words, and later through more formal ways like writing, counting, and using other shared systems for communication and learning.



ADULTS MAKE A DIFFERENCE

When adults support children in these areas—through play, daily routines, or planned activities—they help children connect with the wider world and prepare them for future learning and success.



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OUR 4-YEAR-OLD CHILDREN

INTRODUCING

SCHOOL READINESS

= building confidence for the journey ahead =

HELPING CHILDREN, FAMILIES AND SCHOOLS WORK TOGETHER

Parents, carers, early years settings, and schools all play an important role in helping children grow, develop, and feel prepared for this next exciting step.



WHAT IS SCHOOL READINESS?

School readiness is about developing a combination of cognitive, physical, emotional, and social skills that enable children to engage in learning and adapt to the school environment.



A DIFFERENT WAY OF THINKING

Rather than asking, *"Is the child ready to learn?"* it's more helpful to ask, *"What is the child ready to learn?"*

This helps us build on what each child already knows and can do.



WORKING TOGETHER FOR A POSITIVE START

By working together, we can support children to feel confident, capable and excited about starting primary school.



WHAT DOES SCHOOL READINESS INCLUDE?

A mix of thinking, physical, and social skills that help children take part in learning and manage the school environment.



THINKING SKILLS

Curiosity, problem solving, concentration, memory and the ability to understand and follow instructions.



PHYSICAL SKILLS

Developing independence in self-care, fine and gross motor skills, and looking after personal needs.



SOCIAL SKILLS

Building confidence, making friendships, sharing, taking turns and managing feelings.



EMOTIONAL SKILLS

Understanding and expressing feelings, managing change and developing resilience and self-belief.



READY FOR LEARNING ASSESSMENTS

By completing Ready for Learning assessments each term, we can identify each child's strengths and next steps. This helps us tailor their learning, support their development and ensure a smooth and successful transition into primary education.



Build confidence

TOGETHER WE CAN...



Encourage independence



Inspire a love of learning



Create a positive start to school



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BLAKENEY PRESCHOOL

OUR SEN CURRICULUM

SUPPORTING EVERY CHILD TO SHINE

*Nurturing potential, building confidence,
and celebrating progress – every step of the way*

A CURRICULUM DESIGNED FOR EACH UNIQUE LEARNER

At Blakeney Preschool, we provide a nurturing, inclusive environment where children with Special Educational Needs (SEN) or those who need a little extra help can grow, learn, and thrive.



OUR APPROACH

We recognise that every child is unique. Our SEN curriculum is flexible, child-centred, and tailored to meet individual needs. We work in partnership with families and specialists to provide the right support at the right time.



PERSONALISED LEARNING

We use a graduated approach (Assess, Plan, Do, Review) to ensure every child's learning is purposeful and meaningful.

Visual supports, individual targets, and sensory-friendly strategies help children access learning in ways that work best for them.



WORKING TOGETHER FOR SUCCESS

We collaborate with families, therapists, and other professionals to support children's development across all areas. Together, we create consistent strategies that help children feel confident, capable and included.



WE FOCUS ON ALL AREAS OF DEVELOPMENT



COMMUNICATION

Supporting listening, attention, understanding, and expressive language in fun, practical ways.



PHYSICAL

Developing gross and fine motor skills, coordination, and independence through play and daily routines.



SOCIAL & EMOTIONAL

Building confidence, friendships, self-regulation, and emotional wellbeing in a safe, supportive environment.



COGNITION

Encouraging curiosity, problem solving, memory, and early thinking skills through hands-on experiences.



SENSORY & WELLBEING

Creating calm, sensory-friendly spaces and opportunities to support regulation, comfort and wellbeing.



REGULAR REVIEW & CELEBRATION OF PROGRESS

We review each child's progress regularly, celebrate their achievements, and adjust support to ensure they continue to grow in confidence and reach their full potential.



Build confidence



TOGETHER, WE CAN HELP EVERY CHILD FLOURISH



Encourage independence



Celebrate every achievement



Create a sense of belonging



Blakeney Preschool – Where every child is valued, supported and celebrated

